Gender-responsiveness & resilience interactive session

10 - 13 Apr 2019

Poll results

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Interactive session opening poll (1/5)

On the spectrum of gender-responsiveness, a gender-blind approach...

0 1 6

Perpetuates and knowingly exploits existing gender inequalities

13 %

Ignores gender norms, assuming what is good for some is good for all

69 %

Acknowledges, but does not address gender inequalities

13 %

Transforms harmful gender roles, norms & relations

6 %

Interactive session opening poll (2/5)

The main difference between a gender-sensitive and a gender-responsive approach is that...

0 1 6

Gender-sensitive acknowledges inequalities but does not necessarily address them

69 %

Gender-responsive focuses on women-only programming

0 %

Gender-sensitive seeks to transform root causes of inequality

25 %

Gender-responsive is relative and adaptable

6 %

Interactive session opening poll (3/5)

What does gender-responsiveness mean? Mark all that apply.

`0` `1` `6`

Doing gender analysis & mainstreaming gender considerations

69 %

Declaring programs open to everyone

6 %

Replacing general programming with women-only programming

6 %

Empowering women and girls

31 %

Addressing root causes of gender inequalities & transforming harmful gender norms

81 %

What are the core gender issues that you are aware of in your work as it relates to fostering migrant resilience?
(1/2)

0 0 9

- Pay gapnGengered occupation
- Family care responsibilities
- Taking into account the reproductive responsibilities of women
- Our program is not focused fostering migrant resilience however we acknowledge that migrant women face various challanges such as lack of income, unemployment or underemployment, mental
- health, and culture crush, etc.
- deskilling of migrants and its intersection with segmented workplaces
- International differences in gender approaches
- Premigration lack of opportunities, sexism, unfair gender norms leading to lower educational attainment
- Inequalityn lack of equity
- Programming that is not

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What are the core gender issues that you are aware of in your work as it relates to fostering migrant resilience?

(2/2)

0 0 9

gender responsivenFails to address barriers to access of services
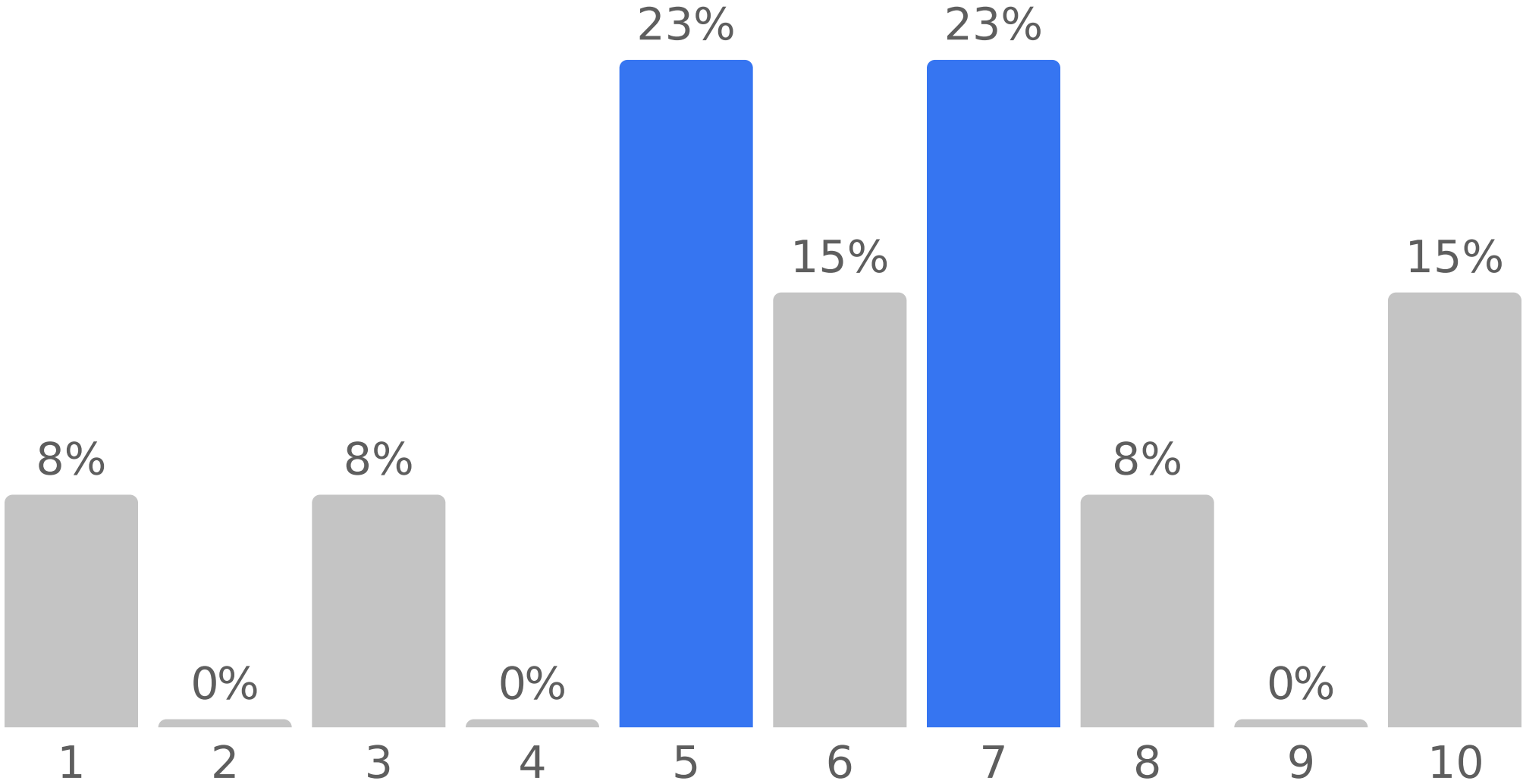
Interactive session opening poll (5/5)

For what kinds of services or programming is it most important to take into account gender-responsiveness?

0 1 0

- Employment
- All!
- Almost all!
- Specific training or programs that focus to build capacity
- everything
- Employment services in male dominated professions
- Language services, employment services
- All types
- All of them
- All

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On a scale of 1-10, to what degree would you say your project addresses gender?

0 1 3

Score: 6.2

23% 23% 15% 8% 8% 8% 15% 0% 0% 0%

1 2 3 4 5 6 7 8 9 10

Moving forward, what areas do you think the partnership can work collaboratively on or do comparative work?

(1/2)

0 1 4

International students
86 %

Temporary migrants
71 %
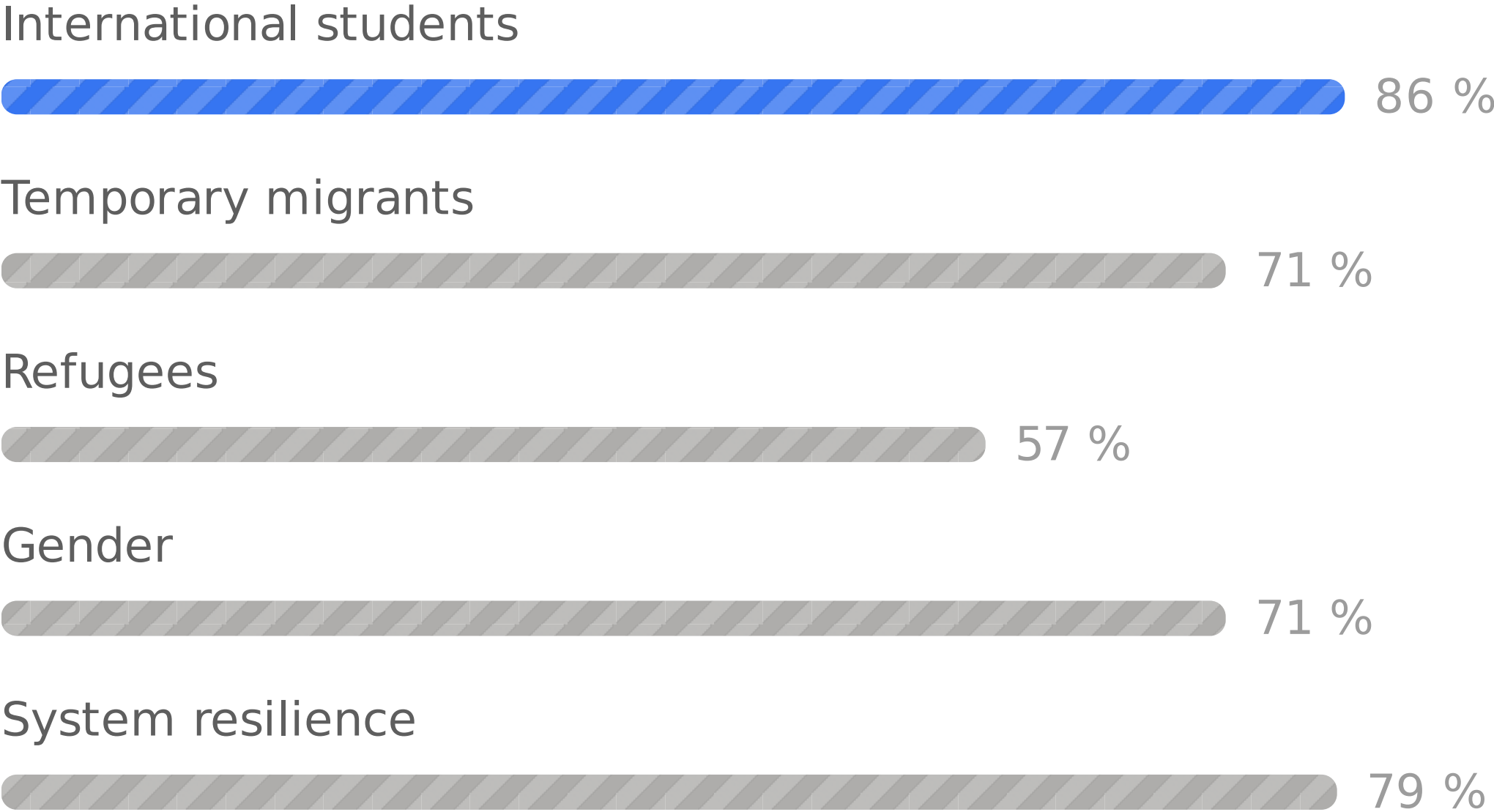
Refugees
57 %

Gender
71 %

System resilience
79 %

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Friday morning survey (2/8)

Moving forward, what areas do you think the partnership can work collaboratively on or do comparative work?

(2/2)

0 1 4

Sanctuary cities

50 %

Other

14 %

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0 1 3

Regardless of whether your project currently focuses on gender, would you be interested in collaborating with the KW network to incorporate gender analysis?

Yes

85 %

No

15 %

Friday morning survey (4/8)

If yes, could you provide a specific research question or example of a way in which you would be interested in incorporating gender analysis?
(1/2)

- How does gender intersect with institutions?
- LGBTQI newcomer resilience, gender roles, intersectionality and gender discrimination
- Traditional cultural roles and integration in Canadian culture Impacting their employment choices and outcome
- Almost all!
- How gender shapes strategies and options for navigating to access information
- Education, Employment and gender
- How do policy discourses re resilience and immigration take account of gender and a critical view of gender.
- Community sector employment of immigrants. And

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Friday morning survey (4/8)

0 1 0

If yes, could you provide a specific research question or example of a way in which you would be interested in incorporating gender analysis?
(2/2)

settlement experiences of asylum seekers.

- Gender-based violencenReproductive healthnPrecarious work (employer exploitation and abuse)
- labour market outcomes

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Friday morning survey (5/8)

0 1 4

What kinds of comparative work do you think we should pursue?

Theoretical

36 %

Population-specific

79 %

Substantive issues

93 %

Methodological

29 %

Other

7 %

0 1 5

What kind of methodology should we pursue in the comparative work? (Mark all that apply).

(1/2)

Surveys

60 %

Comparative case studies

73 %

Mixed methods

93 %

Qualitative

60 %

Participatory action research

60 %

Friday morning survey (6/8)

0 1 5

What kind of methodology should we pursue in the comparative work? (Mark all that apply).

(2/2)

Other

0 %

0 1 5

What kind of mechanism should we create in order to take forward the comparative work?

(1/2)

Establish thematic leads to work across the partnership

73 %

Develop comparative proposal submissions through existing structure

60 %

Hire a post-doctoral fellow at the secretariat to manage comparative projects

60 %

Form a new subcommittee

7 %

Friday morning survey (7/8)

0 1 5

What kind of mechanism should we create in order to take forward the comparative work?

(2/2)

Other

0 %

Friday morning survey (8/8)

Given your current research priorities, do you have any other ideas to enhance collaboration?

- Currently I am involved in a number of cross city collaborations so I am not sure more is always what is needed. Perhaps how to bring everything together as a overall report on the contribution of the project.
- Translation F-EnMake use of the comparative census based reports under preparation to help people understand contextual similitarities and differences between places
- Data sharing
- Data
- Bossy thematic leads
- SUb-research groups focused on specific issues/populations to work on dissemination, both academic and policy and community relevant.